



BON SECOURS ARTS AND SCIENCE COLLEGE FOR WOMEN

(Affiliated to Mother Teresa Women's University)

Madurai Road, Begambur (P.O), Dindigul-624002

REPORT ON EDUCATIONAL TOUR TO PONDICHERRY

Objectives

- To provide students with practical learning experiences beyond the classroom.
- To create awareness of Pondicherry's historical, cultural, and literary heritage.
- To enhance students knowledge of history and heritage through visit.
- To promote teamwork, cooperation, discipline among students.

The PG Department of English organized an educational tour to Pondicherry to provide students with an opportunity to gain knowledge beyond the classroom and enrich their academic, cultural, and social experiences.

The educational tour was organized on 01.10.2026, with the participation of 26 students accompanied by 2 faculty members of the department. The students visited several important and tourist places in Pondicherry.

The major places visited included Bharathi Park, the French Colonial Quarter (White Town), Pondicherry Museum, Sri Aurobindo Ashram, Auroville, and Promenade Beach. The visit to Bharathi Park provided the students with an opportunity to appreciate the heritage and public spaces of the city. The French Colonial Quarter helped them understand the French influence on the architecture, streets, and cultural identity of Pondicherry.

The visit to Pondicherry Museum enabled the students to gain knowledge about the region's archaeological, historical, and cultural heritage. The visit to Sri Aurobindo Ashram introduced them to the life and philosophy of Sri Aurobindo and the Mother. At Auroville, the students learned about the vision of universal human unity and sustainable living.

The students also explored the Promenade area and observed the distinctive blend of French and Tamil cultural influences in Pondicherry. The tour helped them connect their classroom learning with real-life experiences, particularly in the areas of literature, history, culture, heritage, and society.

The educational tour was both informative and enjoyable. It encouraged students to learn through observation, interaction, and direct experience. It also strengthened friendship, cooperation, teamwork, discipline, and a sense of responsibility among the students.

Overall, the educational tour to Pondicherry was a meaningful and memorable learning experience. It successfully fulfilled its objective of combining education, cultural exposure, heritage awareness, and experiential learning.

Photographic Documentation



Fig. 1: Auroville Visitor Centre



Fig. 2: Auroville Matrimandir



Fig. 3: Botanical Garden



Fig. 4: French Colonial in White Town



Fig.5 Promenade Beach



Fig.6 Bharathi Park

Outcomes

- Students gained practical knowledge beyond the classroom through direct observation and experience.
- They developed an understanding of Pondicherry's historical, cultural, and literary significance.
- Students learned about the French colonial heritage and architectural features of the French Quarter.
- The visit to Pondicherry Museum enhanced their awareness of the region's historical and cultural heritage.

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